**План-конспект**

**урока английского языка**

**в 5-ом классе**

**на тему**

**“ Город и деревня”**

**Подготовила:**

учитель английского языка

Шемет Татьяна Юрьевна

**Тема урока**: **The country and the city**

**Тип урока:** комбинированный.

**Цель урока:** формирование коммуникативно компетенции в рамках коммуникативной ситуации урока**.**

**Прогнозируемый результат:** предполагается, что к окончанию урока учащиеся смогут построить монологическое высказывание-сообщение о своем городе (не менее шести фраз).

**Задачи:**

1. развивать речевые умения и навыки по теме;
2. активизировать употребление лексики по теме, расширять словарный запас;
3. способствовать развитию умений планировать свое коммуникативное поведение.

**Необходимое оборудование:** учебник, раздаточный материал, распечатки, компьютер, телевизор/проектор, мультимедийная презентация.

**Ход урока:**

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| **Этапы урока** |  **Речевое взаимодействие учителя**  **и учащихся** |  **Учебный**  **материал** |  **Режим** **выполн.** | **Время выполн.** |
| 1. **Начало урока**

1.Приветствие учителя2. Речеваязарядка3. Объявление темы урока **II.Основная часть**1.Проверка домашнего задания2. Актуализация знаний3.Введение нового лексического матери4. Физкульт-минутка4. Закрепление материала**III. Заключит. часть**1. Рефлексия
2. Объявление домашнего задания
3. Подведение итогов урока, выставление оценок
4. Заключит. слово
 | - Good afternoon, pupils! I’m glad to see you, sit down, please. How are you today?- At first answer, please, my questions:Did you watch TV yesterday?Did you play computer games yesterday?Did you visit your granny yesterday?Did you do your homework yesterday?Did you read a book yesterday?Do you like your country?Do you like your town?Do you like your school?Do you like your classmates?Do you like today’s weather? Do you know what about we will speak today? Look at the screen. There is a poem. Lena, please read it aloud. What is it about? Yes, today we will speak about city and country. And our topic for today is «The country and the city» Oh, Pupils, I completely forgot about the letter! It’s for you from Billie Eilish. Let’s open and read it. Will you do your best? Ok, let’s do the first task REVISE THE WORDSYour home task was to learn some new words.- what begins with “c” “s” “b” “t” “m” “f” “p”- translate the words- continue my word- now look at the blackboard. Some letters are missing. Make it correct. - Good job! Today we speak about the country and the city. Let’s discus “Where you can see these buildings?”Our next task is to DO THE MIND-MAPS ***Country City*****РО You can see a …. in the city/ country.**- Very well. And now the next task from the letter. LEARN NEW WORDSListen to me and look at the screen. Now repeat after me. (хоровая, затем индивидуальная отработка слов)- Now match the opposites! Stand up. Show me what can you do in the country?Show me how you run,Show me how you swim,Show me how you jump,Show me how you pick up flowers,Show me how you pick up apples,Show me how you ride a horseNow speak about the country and the city. Use our new words.**РО I think the country/ the city is…**Good job! Now let’s compare THE COUNTRY AND THE CITY**PO I think the city is … than the country.****I think the country is … than the city.**Big Small Clean Large Healthy Very well! Now I’ll divide you into two groups: countrymen and city dwellers. Each group has to name 5 advantages and disadvantages about the country and the city. Use the word from out today’s lesson.Read please your sentences to each other.Nice job! Now take your sits and get a card. Our last task is to make up a text.Read it.Now in pairs speak about your town only for a minute. Then change.Thank you, good job.So, let’s say – What do you like - the city or the country? why? Where would you like to live?**PO I like (would like to live in) the city because it’s modern. And you?**Look at the blackboard: if the lesson was interesting and everything was clear – take a green brick SUPER, INTERESTING, EASY; if it was interesting, but something was difficult – take an yellow brick NICE, if it was not interesting and you don’t understand the material – take a red brick – DIFFICULT, BORING. And let’s make a bridge between the country and the city.- Very well! Оpen your daybooks and write down your hometask – write about your town. - Well done, boys and girls, your marks for today…-Our lesson is over. Thank you for the lesson. See you tomorrow!!! | ***Слайд 1******пустой******Слайд 2***стихотворение***Слайд 3******Слайд 4*** ***Слайд 5****пустой**Доска, распечатки слов с пропусками**Доска, распечатки****Слайд 6******Слайд 7****слова****Слайд 8****Слова с переводом****Слайд 9****Доска, распечатки*MIND-MAPS***Слайд 10******Слайд 11****пустой**карточки 1**пустые**карточки 2**с текстом+ пропуски**кирпичики, доска**карточки 3* ***Слайд 12*** | T – PPT – PP(ловят мяч и отвечают)T – PPT – PP T – PP  T – PP  PPРРPPPP P--P P--P  T--PP  PPPPT – PP | *1 мин.**2 мин.**3 мин.**4 мин.**3 мин.**4 мин.**1 мин.**1 мин.**3 мин.**4 мин.**6 мин.**2 мин.**2 мин.**2 мин.**1 мин.**1 мин.* |

**The country and the city**

Some people live in the city

Where the houses are very tall

Some people live in the country

Where the houses are very small

But in the country where the houses are small,

The gardens are very big.

And in the cities where the houses are tall

There are no gardens at all.

(Выводим тему из стихотворения)

Hi! My name’s Billie Eilish. I’m from America. I live in Los Angeles. It’s a very big and beautiful city. There are a lot of churches, statues and skyscrapers. I heard about Minsk. I would like to visit different cities in Belarus. Please, tell me how beautiful your city is. Do some tasks and write about your native place. Best regards. B.Eilish

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| Modern OldRichExpensivepoorClean cheapDirtyLargePrettyInterestingSmallnoisyFastBoringSlowQuietugly | СовременныйБогатыйДорогойБедныйЧистыйДешевыйГрязныйОгромныйКрасивыйтихий |